Making a positive difference through education and service —

February 6, 2006

«First\_Name» «Last\_Name»
«School\_Address»
«School\_City» «School\_State» «School\_Zip»

Dear «First\_Name»:

Thank you for agreeing to serve on the 2006 Missouri Scholars Academy Student Selection Committee. Enclosed for your planning purposes is a schedule of the selection process.

The selection committee will meet on March 1,2, and 3, 2006 at the Capital Plaza Hotel, 415 West McCarty Street, Jefferson City, MO. On Wednesday, March 1 we will meet at noon for lunch and an orientation session. The actual review of student nomination forms will begin after lunch and continue through Thursday and Friday. I expect to have your part of the selection process completed by noon on Friday.

The state will reimburse you for mileage, lodging, and those meals not provided as part of our activities. A block of rooms has been reserved at the Capital Plaza Hotel. You will need to make your own reservations by calling the hotel at 1-800-338-8088 by February 15. In order to get the negotiated room rate, please state that you are with the Missouri Scholars Academy Student Selection Committee, Department of Elementary and Secondary Education. The reservation must be guaranteed with the first night's deposit or credit card. Cancellations must be made 48 hours prior to arrival date. If you miss the reservation deadline or prefer other lodgings, we will reimburse expenses which do not exceed those of the arrangements we've made. During our meetings you will be provided information and the necessary forms to request reimbursement for your expenses.

I look forward to being with you as we share this important task, and I appreciate very much your willingness to help.

Sincerely,

David Welch, Director Gifted Education Programs

## **Enclosures**

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department programs may be directed to the Jefferson State Office Building, Title IX Coordinator, 5th Floor, 205 Jefferson Street, Jefferson City, Missouri 65102-0480; telephone number 573-751-4581.

P.O. Box 480 • Jefferson City, Missouri 65102-0480 • 573/751-4234 • FAX 573/751-9434 • <a href="http://www.dese.mo.gov/divimprove">http://www.dese.mo.gov/divimprove</a>



## MISSOURI SCHOLARS ACADEMY SELECTION COMMITTEE SCHEDULE OF ACTIVITIES

## Wednesday, March 1, 2006

12:00 noon Introductions

12:30 p.m. Working Lunch

1:30 p.m. Orientation

2:00 p.m. Receive first set of nominations

3:30 p.m. Refreshments available in meeting room

group discussion of early reading process

6:00 p.m. Dinner with MSA Representatives

## Thursday, March 2, 2006

7:30 a.m. Continental Breakfast and turn in first set of nominations and score sheets

8:30 a.m. Receive second set of nominations

12:00 noon Working Lunch

2:30 p.m. Turn in second set of nominations and score sheets

3:00 p.m. Receive third set of nominations

Refreshments available in meeting room

5:00 p.m. Dinner on your own

## Friday, March 3, 2006

8:00 a.m. Buffet breakfast and evaluate nomination process

NO LATER THAN NOON Turn in third set of applications and score sheets Turn in expense account information



## Missouri Scholars Academy Selection Committee Orientation

## I. Housekeeping

- A. Schedule of events
- B. Expense accounts
  - 1. Mileage
  - 2. Meals
  - 3. Hotel receipt must show \$0.00 balance
  - 4. Miscellaneous expenses
  - 5. Paperwork

## II. Scoring applications

- A. Review applications and rating sheet (points earned)
  - 1. Point out any missing sections immediately!
  - 2. No zero scores unless no information is provided
  - B. Essays
    - 1. Rubric
    - 2. Samples
  - C. Evidence of student abilities
    - Opportunities vary within schools; consider student's use of available opportunities.
    - 2. Look for specific examples, not just lists of activities or general descriptions.
    - 3. If school has done a poor job, try to penalize student as little as possible.
    - 4. Try to get a sense of what the student is like without "creating" him/her.

## D. Special Benefits/Needs

- 1. All applicants would benefit; that doesn't help discriminate.
- 2. Look for need, evidenced here or elsewhere in application (i.e. isolation, family circumstances, poverty, etc.).
- 3. You may also consider potential contributions to Academy.
- 4. Use professional judgment.

## E. General

- 1. Be objective, fair, and consistent.
- 2. Ignore personal bias/prejudice (for an area, person, writing style, etc.)
- 3. Be aware of reader fatigue and power phenomenon.
- When finished, please put rating sheets and applications in county-district code order.
- 5. Quantity of text does not necessarily mean quality of information.
- 6. Thank you!!



## MISSOURI SCHOLARS ACADEMY

## Student Selection Rating Sheet

Student Information:

«LName», «FName» «CtyDist»	
Reader's Points:	
Students Essay - Adventure (15 pts)	·
Students Essay - Imagination (15 pts)	-
Evidence of Intellectual Curiosity (3 pts)	; <del></del>
Evidence of Being Self-directed (3 pts)	
Evidence of Maturity (3 pts)	
Evidence of Seeing Relationships (3 pts)	
Special Benefits/Needs (8 pts)	
Total Reader's Points (50 Maximum)	
Reader's Name:	



Making a positive difference through education and service —

April 3, 2006

«FName» «LName» «Home\_Address» «Home\_City», «Home\_State» «Home\_Zip»

Dear «FName»:

Recently you were nominated by your high school for consideration as a candidate to participate in the annual Missouri Scholars Academy, which will be held on the campus of the University of Missouri-Columbia, June 11-July 1, 2006. I am pleased to inform you that you have been chosen to participate as one of the approximately 300 students attending as a member of the 2006 Academy class. As a participant, you will represent your school and community.

The Missouri Scholars Academy was established to provide educational experiences and enrichment opportunities which may differ significantly from those provided in the more traditional high school setting. The Academy is administered by the Department of Elementary and Secondary Education through funds appropriated by the Missouri General Assembly. I encourage you and your family to check out the web site at <a href="https://www.moscholars.org">www.moscholars.org</a> or call the <a href="https://gifted.Education.Section.at.573/751-2453">61/51-2453</a> to learn more about the Academy, and other information regarding your participation in the Academy.

Your acceptance of this opportunity carries important responsibilities. As a participant, you will be a guest of the State of Missouri, the City of Columbia, and the University of Missouri. The co-directors of the Academy, a program coordinator, a residence hall coordinator, eighteen resident assistants, and the Academy's faculty will closely supervise the Academy's daily activities. It is expected that students will maintain behavior befitting the honor of being selected as a participant in the Academy.

If you find that you cannot attend the Academy for the entire three weeks, it will be necessary for you to release your invitation by contacting David Welch, Director of Gifted Education Programs, Department of Elementary and Secondary Education, P.O. Box 480, Jefferson City, MO 65102-0480, telephone (573) 751-2453. Any release of an invitation should be made as soon as possible, so that another eligible student may have the opportunity to attend.

From time to time, members of the Academy staff will be in touch with Academy students and parents. It is important that you respond promptly to all inquiries to ensure proper planning and preparation. Deadline dates for responding will be included with each mailing.

Sincerely,

Stan Johnson

Assistant Commissioner

c: «PRINSAL» «PRINFN» «PRINLN»

P.O. Box 480 • Jefferson City, Missouri 65102-0480 • 573/751-2453 • FAX 573/751-9434 • http://www.dese.mo.gov/divimprove



- Making a positive difference through education and service -

April 3, 2006

«FName» «LName»
«Home\_Address»
«Home\_City», «Home\_State» «Home\_Zip»

## Dear «FName»:

Recently you were nominated by your high school for consideration as a candidate to participate in the annual Missouri Scholars Academy.

There were over 500 students nominated from Missouri's public and private schools. A special selection committee composed of teachers, school administrators and counselors evaluated the nominations. This year due to budget constraints we are only able to serve 300 students instead of our usual 330. This made the selection committee's task even more difficult in applying the criteria to choose a few from among the very best. I wish it were possible to invite all those nominated to participate in the Academy, but facilities and funds require us to limit attendance.

Although you were not selected to attend the Missouri Scholars Academy, you should be proud of the honor bestowed upon you by being nominated by your school. Persons acquainted with your outstanding abilities chose you from among your classmates to represent your school and community at the Academy. A student of your high caliber will surely enjoy many opportunities for special advancement and recognition throughout your educational experience.

Thank you for your interest and effort in completing the application form for the Academy. I wish you every success.

Sincerely,

Stan Johnson

Assistant Commissioner

c: «PRINSAL» «PRINFN» «PRINLN»

P.O. Box 480 • Jefferson City, Missouri 65102-0480 • 573/751-2453 • FAX 573/751-9434 • http://www.dese.mo.gov/divimprove



Superintendent notification in mailbag sent the week of April 10, 2006

## Missouri Scholars Academy 2006

Letters of notification have been mailed to the homes off all students nominated for the Missouri Scholars Academy letting them know if they were selected or not selected. Building principals were mailed a copy of the student letters and contact persons have been sent an electronic list of the selectees.



Making a positive difference through education and service —

November 10, 2005

«Title» «First\_Name» «Last\_Name»
«School\_District\_Name»
«Address\_1»
«City» «State» «Zip\_Code»

Dear «Title» «Last\_Name»:

For the past twenty-one years, the State of Missouri has conducted an excellent summer program for gifted high school students. Plans are now being made for the 2006 Missouri Scholars Academy, which will be held at the University of Missouri-Columbia from June 11-July 1, 2006. The brochure describing the Academy can be found on the Department web site at desc.mo.gov/divimprove/gifted/. The nomination form and guidelines can be found ONLY on the web at desc.mo.gov/divimprove/gifted/insahidden.htm. This link is to be used by school district personnel only. The nominating guidelines link includes charts showing suggested point assignments which you may use in evaluating the grade point average and test scores of your student nominees. The guidelines can be used for you and your staff in making the final selection of your sophomore students to be nominated for consideration to attend the 2006 Academy.

Nomination forms MUST be postmarked on or before February 10, 2006, or hand-delivered to our office by 4:00 p.m. on February 10, 2006. Late submissions will not be accepted! It is advisable to secure a legible, dated proof of mailing.

The number of nomination forms you may submit coincides with the number of sophomores your district is eligible to nominate, based upon Core Data's record of your district's freshman enrollment last year. Based on your student population numbers, your district may submit:

«Regular Eligible» "regular" student nominations of any nationality or ethnicity;

«Additional Afr Amer Eligible» "additional" African American student nominations; and

«Hispanic Eligible» "additional" Hispanic student nominations for the 2006 Academy.

The Missouri Scholars Academy provides a unique educational experience for approximately 330 of our finest young scholars. I hope you will give the nomination of students from your district your personal attention. Please be sure nomination forms are mailed directly to David Welch, Director of Gifted Education Programs, Department of Elementary and Secondary Education, Post Office Box 480, Jefferson City, Missouri 65102-0480. The nomination forms can be hand-delivered to the Gifted Education Programs Section, located on the eighth floor of the Jefferson State Office Building, 205 Jefferson Street, Jefferson City. If you have questions or need additional information, please call (573) 751-2453.

Sincerely,

David Welch, Director Gifted Education Programs

A Welsh-

P.O. Box 480 • Jefferson City, Missouri 65102-0480 • 573/751-2453 • FAX 573/751-9434 • http://www.dese.mo.gov/divimprove



Dear Principals:

The 2006 Missouri Scholars Academy application and guidelines can be found only on the web. You must check with your superintendent to secure the web address and the number of nomination (s) your district is eligible to nominate. This link is to be used by school personnel only.

Please note that all nomination forms must be postmarked on or before February 10, 2006. Late submissions will not be accepted.

David Welch, Director Gifted Education Programs Missouri Department of Elementary and Secondary Education



Dear Counselors:

The 2006 Missouri Scholars Academy application and guidelines can be found only on the web. You must check with your superintendent to secure the web address and the number of nomination (s) your district is eligible to nominate. This link is to be used by school personnel only.

Please note that all nomination forms must be postmarked on or before February 10, 2006. Late submissions will not be accepted.

David Welch, Director Gifted Education Programs Missouri Department of Elementary and Secondary Education



Home: Division of School Improvement: Gifted Education Program

## Missouri Scholars Academy

## **Student Nomination Form**

Documents are available in .pdf A Note on Downloading PDF File

- Guidelines
- <u>Complete Form</u> Use Adobe Acrobat -- If you have the full version of Adobe Acrobat, you have the ability to save form input information on the web.
- Form in Sections Use Acrobat Reader -- To complete our forms only the free Adobe Reader version is required. When using the free Adobe Reader with these forms, you can fill them out and print them, but you can not save them on the web.

Note: Regardless of the version you use, you must print off the completed forms and mail them to DESE.

Missouri Department of Elementary and Secondary Education Division of School Improvement - Gifted Education Program

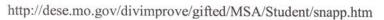
Email: webreplyge@dese.mo.gov

Phone: 573-751-2453 Fax: 573-751-9434

Revised: September 25, 2006

Site Index: Programs and Services A-Z Go (Non-Discrimination Statement)

Search | Contact Us | Site Map | FAQ





## 2007 Missouri Scholars Academy Nominating Guidelines for Public School Districts & Private Schools

Three-hundred and thirty "rising" high school juniors (approximately one-half percent of the state's tenth graders) will be selected to attend the Missouri Scholars Academy. A state-level committee will choose Academy scholars from the students nominated by public school districts and private high schools.

Please use this chart to determine how many students your district or school may nominate for the 2007 Missouri Scholars Academy.

If the total tenth grade enrollment for each school district/private school is:	Each school district/private school may nominate:	Approximate number of public school districts and private high schools in Missouri:		Total Possible nominations:
		Public	Private	
1-200	1	368	121	489
201-400	2	53	4	114
401-600	3	9		27
601-800	4	6		24
801-1,000	5	4		20
1,001-1,200	6	4		24
1,201-1,400	7	0		0
1,401-1,600	8	3		24
1,601-1,800	9	1		9
1,801-2,000	10	0		0
2,001-3,000	15	0		0
3,001 +	19	0		0
State Totals		448	125	731



## The MSA Scholar

School personnel should give careful consideration to the type of student they nominate for the Missouri Scholars Academy. Students should have a clear understanding of the academic focus of the Academy and the desire to participate fully in this three-week academic experience. Potential MSA scholars should have demonstrated intellectual emotional maturity with the personal commitment and responsibility to meet the daily expectations of the program.

## Students nominated should:

Be intellectually curious and flexible enough to explore new ideas and approaches, adapt to new situations, and view problems from more than one perspective;

Have a broad range of interests (not to be confused with a broad range of activities);

Be willing to participate energetically in the academic and residential life of the program;

Demonstrate ability to think analytically and conceptually, and to generate many alternatives;

Be a self-starter, independent, and willing to take risks;

Be emotionally stable and socially mature, honest, considerate of others, and responsible for personal behavior;

Be able to express himself/herself in writing, orally, or in the arts;

Have a sense of humor.

It is also vital that school personnel responsible for student's nominations recognize the importance of continuity to the Missouri Scholars Academy experience. They must nominate only students who are committed to enthusiastically participating in the program and remaining for the entire three weeks without interruption, except for illness or emergencies.

The Missouri Scholars Academy Program considers it unethical and unfair to other students for a student to accept a nomination, knowing in advance that permission will be sought at a later date to be absent during the program.



## 2007 MISSOURI SCHOLARS ACADEMY

# Point Assignment for WISC-IV/WAIS-III and Stanford-Binet V Scores

3 4 5 6 7 8		117 118 119 120 121 122 123		
6 8	124 126			
10 11	128 129			
11 12 13	130 132			
3 14		2 133		
15		135 13		
16 17	137 139			
18 10	I .			
10 20		143 145+	ţ	

## Point Assignment for Grade Point Average

	ъ		4	S	9	7	∞	6	10
3.20-3.29	59	3.30-3.39	3.40-3.49	3.50-3.59	3.60-3.69	3.70-3.79	3.80-3.89	3.90-3.99	4.0



## 2007 MISSOURI SCHOLARS ACADEMY POINT ASSIGNMENT

Points	PSAT Selection	PLAN Composite
	Index	Score
20	222+	29+
19	217-221	28
18	212-216	27
17	208-211	26
16	203-207	
15	199-202	
14	196-198	25
13	193-195	
12	190-192	24
11	188-189	
10	186-187	
9	183-185	23
8	180-182	
7	178-179	
6	175-177	22
5	173-174	
4	172	
3	170-171	
2	169	
1	167-168	21



# MISSOURI SCHOLARS ACADEMY RUBRIC FOR RATING STUDENT ESSAYS

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derstar	ce) lea erprint	e is vi	wol	Convention errors are few & minor
nizatic er's un	er fing	l choic scise	thly	Convention e
Orga	Write his/h	Word		Conv few 8
zation guides to understand	(voice) can be	hoice is	ces are correct & hat varied	Convention errors do not distract from message
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s p	ere		×	ook
derstan much	e) is the	lacks	e but lac	Convention errors look somewhat like a rough draft
r to und ut too	r (voic	choice st	nces ar natical n	ention what lil
Orgar reader witho confu	Write and th	Word	Senter gramm rhythr	
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Organi reader directio	Writer	Word o	Senteno lack tra & repel	Convention errors distract the reader from responding to text
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nas no	appea existe	s incor	short, gether	ors ma
ation I	voice)	noice i	es are run to	ion endifficu
Organiz	Writer (	Vord cl	hoppy, r all the	Convention errors make the text difficult to read & interpret
	Organization has no clear    reader struggling for    direction    confusion    Organization allows    Organization guides    Organization enhances    reader to understand    reader's understanding    reader's understanding    reader's understanding    confusion    Organization enhances    reader to understand    reader's understanding    reader's understanding    reader's understanding    confusion    onclusion    reader to understand    reader's understanding    reader's understa	Organization allows reader to understand without too much confusion  Writer (voice) is there and then gone identified	reader struggling for reader to understand direction without too much confusion  Writer (voice) is distanced from text and then gone distanced from text and then gone confusion  Word choice is limited word choice lacks interest effective conganization guides reader to understand without too much confusion confusion  Writer (voice) is there identified identified identified identified interest effective confusion interest confusion reader to understand without too much confusion is there identified identified interest confusion is there is interest.	ttion has no clear Organization leaves the reader to understand direction direction without too much confusion  voice) appears Writer (voice) is Writer (voice) is there distanced from text and then gone interest distanced from text interest distanced from text are short,  Sentences are irregular, Sentences are correct & same without and that and that are short, same when the same irregular, same without too much confusion allows reader to understand without too much confusion  Writer (voice) is there identified and then gone identified interest and then gone identified interest interest effective is interest interest are short, sentences are correct & same irregular, same irregular, same irrhythm



## 2007 MISSOURI SCHOLARS ACADEMY Explanations and Directions for Completing Nomination Forms

Only Missouri residents who are high school sophomores and who attend eligible Missouri schools may apply. All areas of the application must be completed in order for the student to be considered. Applications must be submitted on white paper with black ink only. Narratives must be typed and confined to space provided. Web application is set to a default font. It is vital to return all appropriate pages of the application. Typed information is automatically formatted and can not be changed. No attachments will be accepted with the application. Nomination forms must be postmarked no later than February 9, 2007.

## PART I. STUDENT INFORMATION (pages 2 and 7 must be paper clipped together)

## SECTION A. Identification

Verify accuracy of personal information about student. Use complete names for school district and high school. The six-digit county-district code and the four-digit building code can be obtained from the Missouri School Directory. The name of the public school district should be omitted if nominee is from a private school. Providing information about race is voluntary.

## SECTION B. School Record and Test Information

- The student's grade point average for three semesters for all courses must be based on a four-point scale as follows: A=4, B=3, C=2, D=1. There are no provisions for giving extra weight to accelerated or honors courses. Plus and minus grades are not to be counted in the computation. In order to have a standardized method for computing GPA's from schools throughout the state, all schools must use this method, regardless of what scale the school normally uses. Do not send transcript. (Maximum of 10 points)
- 2. A student will not be considered for selection if the necessary test information is not provided. There can be no substitutions. Scores will be equated so there should be no penalty or benefit for a student who takes a given test in a category. Photocopy of the scoring page for the I.Q. test record form must be stapled to the student identification page. (Maximums of 20 points for intelligence test score and 20 points for scholastic aptitude test score) (pages 2 and 7 must be paper clipped together)

## PART II. STUDENT NOMINATION FORM (pages 3, 4, 5 and 6 must be stapled together)

## SECTION A. & B Student Essays

It is important for students to express their ideas to the best of their ability. Rubrics that will be used for scoring are enclosed with the nomination form. Students may type their essays in a Word document and the school may insert essays in the nomination form. (Maximum of 30 points) (pages 3, 4, 5 and 6 must be stapled together)

## SECTION C. Evidence of Abilities

The information provided here will be a significant consideration in the selection of students. Specific examples must be cited but are not limited to the school setting. Remarks must be limited to available space. Do not attach samples of student's work or lists of activities. It will be beneficial for the contact person (or designee) to gather information from several people (teachers, coaches, etc.) before completing this section. (Maximum of 12 points, 3 points for each area)

## SECTION D. Special Benefits/Needs

Since students are often hard to categorize, this section is for information which may not have been presented earlier. Completion of this section may require the help of individuals who have extensive knowledge of the student, his/her talents, ambitions, curricular or social needs, future plans, family situation, other needs, etc. (Maximum of 8 points) (pages 3, 4, 5 and 6 must be stapled together)

## PART III. PARTICIPATION AND PERMISSION AGREEMENT (pages 2 and 7 must be paper clipped together)

This section is necessary to assure Academy officials that student and parents/guardians understand their responsibilities for potential Academy participants. (pages 2 and 7 must be paper clipped together)

MO 500-0389 (9-06)



1

## PART I. STUDENT INFORMATION



SECTION A. IDENTIFICATION (To be completed by the school; see directions)

Nomination forms	s must be postmarked no la	ater than February 9, 2007.
		FEMALE
HOME ADDRESS STREET		
CITY		STATE MO ZIP
STUDENT'S RACE	COMPLETION OF THIS ITEM IS VOLUNTA	ARY PUBLIC SCHOOL
Asian Black Hispanic	Indian Native American	White NON-PUBLIC SCHOOL
Other		7
NAME OF SCHOOL DISTRICT (PRIVATE SCHOOL	OLS MAY OMIT) BUILDING CODE	COUNTY-DISTRICT CODE COUNTY
NAME OF HIGH SCHOOL		
NAME AND TITLE OF SCHOOL CONTACT PERS	SON	CONTACT PERSON'S SCHOOL TELEPHONE NUMBER
CONTACT PERSON'S SCHOOL EMAIL		
SECTION B. School Record and	Test Information (See Explanati	ions and Directions)
	for three semesters for all courses	
(10 points). Grade point avera	ges must be computed on a 4 point	scale regardless of what scale the school uses.
2. Required test data: Applicant	hted grades, plus and minus grades	s, etc. hree years on one individual intelligence test and
one scholastic aptitude test. (	It should be to the student's advant	tage to have taken the scholastic aptitude test
during the sophomore year.) (	Other tests cannot be substituted.	Photocopy of the scoring page for the LO, te
record form must be staple	d to the student identification pa	age.
INTELLIGENCE TEST (List only o	one test) (20 points)	
NAME OF TEST	DATE OF TEST	FULL SCALE I.Q./INDEX SCORE
WISC-IV		
		-
WAIS-III		
BINET V		
SCHOLASTIC APTITUDE TEST (L	ist only one test) (20 points)	
NAME OF TEST	DATE OF TEST	COMPOSITE RAW SCORE
	DATE 01 1201	OR STANDARD SCORE
PSAT 🖂		SELECTION INDEX
		SELECTION INDEX
PLAN L		COMPOSITE SCORE
NOTE THESE ARI	E NOT PERCENTILE SCORES	

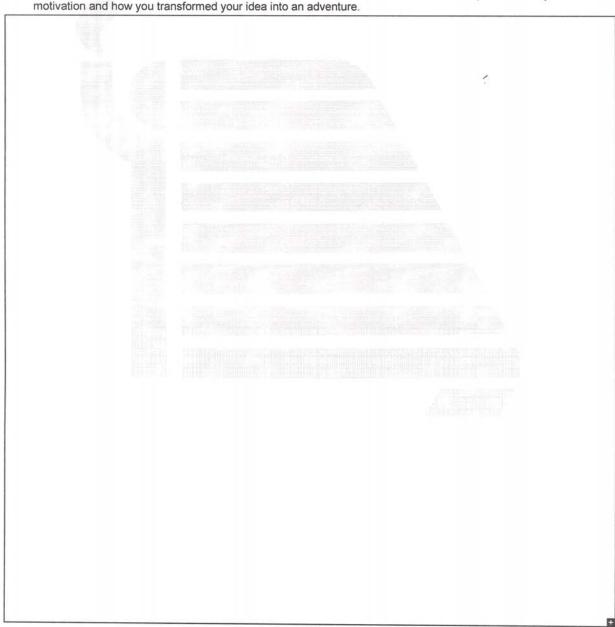
## STUDENT NOMINATION FORM

	OTODERT ROMINATION FORM
PART II.	SECTION A. STUDENT ESSAY (15 points) (font set to 12 pt. in Times New
	Roman)

STUDENT'S NAME	(LAST)	(FIRST)	(MIDDLE)	COUNTY-DISTRICT CODE
				ō

Philosopher Alfred North Whitehead said, "The vitality of thought is an adventure. Ideas won't keep. Something must be done about them."

Using your own writer's "voice," write a 200-300 word essay that illustrates to the selection committee an instance in which you acted on an idea, either alone or in collaboration with others. Be specific about your motivation and how you transformed your idea into an adventure.





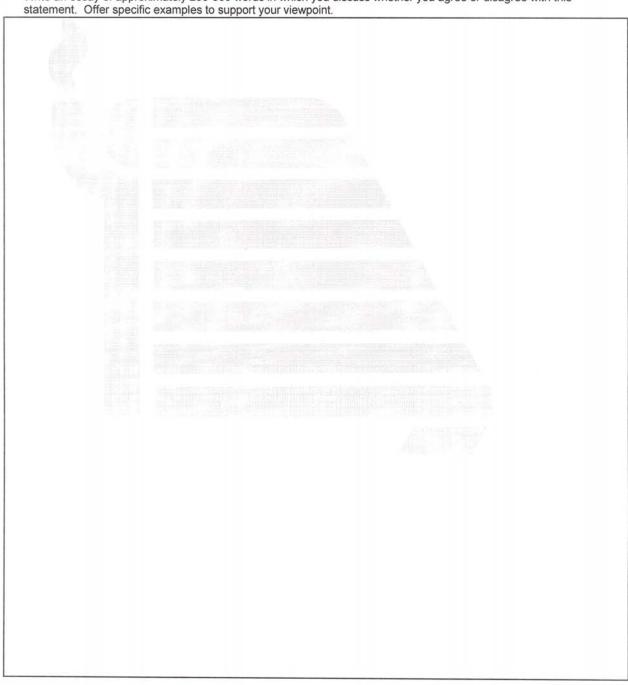
## 2007 STUDENT INFORMATION

PART II. SECTION B. STUDENT ESSAY (15 points) (font set to 12 pt. in Times New Roman)

STUDENT'S NAME	(LAST)	(FIRST)	(MIDDLE)	COUNTY-DISTRICT CODE
				<b>-</b>

"The true sign of intelligence is not knowledge but imagination." -- Albert Einstein.

Write an essay of approximately 200-300 words in which you discuss whether you agree or disagree with this statement. Offer specific examples to support your viewpoint.





## 2007 STUDENT NOMINATION FORM

## PART II. SECTION C. EVIDENCE OF STUDENT ABILITIES (12 points) TO BE COMPLETED BY THE SCHOOL

TUDENT'S NAME (LAST)	(FIRST)	(MIDDLE)	COUNTY-DISTRICT CODE
To avoid penalizing the studer examples. Examples need no provide a summary of relevan	naracteristics of gifted students. Each in the complete each item. The information of the limited to the school setting. Sevent information about the student. Limit returned intellectual engineering extendents.	n you provide should eral people should be emarks to available sp	include <u>specific</u> contacted in order to pace.
Cite specific evidence of st	tudent's intellectual curiosity – student i	is always investigating	or asking questions.
Cite specific evidence of st	tudents' ability to be self-directed in act	ivities.	
199			
44			
100 m			
Cite specific evidence of w	hen the student demonstrated maturity	of character.	
541			
Cite specific evidence whe among apparently unrelate	en the student demonstrated the ability ed ideas.	to generalize learning	and see relationships



## 2007 STUDENT NOMINATION FORM

## PART II. SECTION D. SPECIAL BENEFITS/NEEDS (8 points) TO BE COMPLETED BY THE SCHOOL

NACED INC. DOCUMENTS TO SEE THE DATE OF	(FIRST)	(MIDDLE)	COUNTY-DISTRICT CODI
			-
earlier. Completion of	iten hard to categorize, this section is for f this section may require the help of indi- ents, ambitions, curricular or social need	viduals who have extensi	ve knowledge of he
(Maximum of 8 pts.)			

RETURN ALL PARTS OF COMPLETED NOMINATION FORMS TO:
David Welch, Director, Gifted Education Programs
Department of Elementary and Secondary Education
P.O. Box 480
Jefferson City, Missouri 65102-0480
(573) 751-2453





## PART III. PARTICIPATION AND PERMISSION AGREEMENT FOR THE ACADEMY (June 10-June 30, 2007)

## Nomination forms must be postmarked no later than February 9, 2007.

As a parent or guardian of	, I hereby grant permission for his/her
name to be placed in nomination for appointment to the Missouri Sc	holars Academy. I also agree to the following,
pertaining to the above-named student:	

- I understand that, if selected, my son/daughter may not leave the Academy for any other activity during the three weeks (except for medical emergencies).
- I understand that because the Academy is publicly funded, the names, addresses and school affiliation of students completing the program will become a matter of public record.
- 3. I understand that transportation to and from the University of Missouri-Columbia must be arranged by the student and/or family. I further understand that in case of problems of illness, disruptive behavior or other unforeseen circumstances, I will be responsible for transportation home at any time when Academy officials deem such dismissal necessary for the benefit of the student or others in the Academy.
- Permission is given for release of all pertinent school data to the Department of Elementary and Secondary Education for purposes of selecting students to attend the Academy.
- 6. Consent is given for the above-named student, if selected to attend, to provide opinions about various aspects of the Academy (e.g., the curriculum, the quality of instruction, the facilities, and the effects on student). These data will be helpful in planning future Academies and other special programs for gifted students.
- I understand that my son/daughter may be interviewed and/or photographed or filmed as part of news coverage or promotion of the academy.
- 8. If my son/daughter is selected but chooses not to attend the Academy, I will immediately notify the Department of Elementary and Secondary Education so that another student may participate.

ADDRESS	CITY	STATE	ZIP CODE
HOME PHONE	WORK PHONE	EMERGENCY PHONE	
SIGNATURE PARENT/GUARDIAN		DATE	
certify that the information in this ap work. I also agree to the above stipu	oplication is correct, to the best of	f my knowledge, and that nd participation.	the essays are my origin
APPLICANT'S SIGNATURE		DATE	





Stan Johnson Assistant Commissioner Division of School Improvement

## Missouri Department of Elementary and Secondary Education

Making a positive difference through education and service —

January 19, 2006

«Title» «First Name» «Last Name»

«School Address»

«School City» «School State» «School\_Zip»

Dear «First\_Name»:

The 2006 Missouri Scholars Academy student selection committee will meet March 1, 2, 3, 2006. The Selection Committee Meeting will be held at place yet to be determined. Specific information regarding securing rooms will follow. The selection process will begin on Wednesday, March 1 at Noon with lunch. The actual review of student nominations will begin after lunch and conclude by noon on Friday. Enclosed is a proposed schedule of the selection activities.

I would like to invite you to serve on this important committee. The state will reimburse you for your necessary travel, lodging, and meals. We are inviting more people than will be able to serve on the committee; therefore, we may not be able to utilize everyone who replies that they wish to help. It will be necessary for you to be at the selection meetings for the entire time, because of the importance of this task we will not be able to make any exceptions. To complete the preparation process in time it is necessary to have your reply by February 6, 2006. You may respond by e-mail, fax, or mail. My fax number is (573) 751-9434 and my e-mail address is david.welch@dese.mo.gov. My mailing address is P.O. Box 480, Jefferson City, MO 65102.

Sincerely,

David Welch, Director Gifted Education Programs

e-mail

\_I am interested in being a member of the 2006 Missouri Scholars Academy Student Selection Committee

My current school address \_\_\_\_\_

phone \_\_\_\_

I am unable to help this year, please keep me in your database for future years

\_\_\_\_I do not wish to be considered for this task, please remove my name from your database

P.O. Box 480 • Jefferson City, Missouri 65102-0480 • 573/751-2453 • FAX 573/751-9434 • http://www.dese.mo.gov/divimprove

